

Adult Education Endorsements

Fact Sheet #101

High School Credit Diploma Program External Diploma Program and Noncredit Mandated Programs English to Non-English Speaking Adults

ALL APPLICANTS WHO DO NOT HOLD A VALID CONNECTICUT EDUCATOR TEACHING CERTIFICATE MUST MEET THE FOLLOWING REQUIREMENTS:

PRAXIS I Pre-Professional Skills Tests (PPST): paper-based
or
PRAXIS I Pre-Professional Skills Tests (PPST): computerized
or
Waiver +

AND

A course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for and working effectively with special-needs children in the regular classroom.

High School Credit Diploma Program

- * To be eligible to teach in the High School Credit Diploma Program, the applicant must hold or be eligible for the secondary academic or special subject or field endorsement appropriate for the subject area that will be taught in the adult High School Credit Diploma Program.
- * To teach in the High School Credit Diploma Program requires meeting the appropriate subject knowledge test, if the applicant does not already hold the secondary or special subject or field or instructional areas certificate.
- * Individuals who hold valid Connecticut certification in the secondary academic or special subject or fields or instructional areas to be taught for high school credit, are not required to hold a separate adult education certification for the High School Credit Diploma Program.

External Diploma Program and Noncredit Mandated Programs

- * The External Diploma Program and Noncredit Mandated programs cover teaching in the Adult Basic Education Program (ABE), General Educational Development Program (GED), and the External Diploma Program (EDP). To be eligible to teach in one of these programs, the applicant must have a bachelor's degree.
- * Individuals who hold a valid Connecticut professional educator certificate, in an endorsement area where a bachelor's degree is required, are not required to hold a separate adult education certification for External Diploma Program and Noncredit Mandated Programs.

English to Non-English Speaking Adults

- * To be eligible to teach English to Non-English Speaking Adults, in addition to holding a bachelor's degree, the applicant must have completed three semester hours of credit in methods of teaching English to speakers of other languages.
- * Individuals who hold a valid Connecticut certificate endorsed for bilingual education or TESOL are not required to hold a separate adult education endorsement for teaching English to Non-English Speaking Adults.

Nonrenewable Adult Education Authorization

- * It is possible to obtain a nonrenewable Adult Education Authorization to teach in one of the adult education programs if all requirements other than PRAXIS I Pre-Professional Skills Tests (PPST) have been met, and the superintendent of schools recommends the issuance of such an authorization on Form ED 188.

+ Praxis I Pre-Professional Skills Tests (PPST): Waiver Options

What Is A Waiver And How Can I Apply For One?

A waiver is an alternative to taking and passing the Essential Skills Tests. Waiver application booklets are available at the education departments of Connecticut colleges and universities, or you may call (860) 713-6969 or send a fax (860) 713-7017 to request one.

A waiver may be granted by furnishing official* proof of having met one of the following:

SAT Waiver: A total** score of 1,000 on the SAT, with neither the mathematics nor the verbal subtest scores below 400 points from any test administration on or prior to March 31, 1995, or a combined score of 1,100 or more with no less than 450 on either the verbal or mathematics subtests from test administrations on or after April 1, 1995.

OR

ACT Waiver: No less than 22 on the English subtest and no less than 19 on the mathematics subtest on the American College Testing (ACT) program assessment from test administrations on or after October 1989, or the equivalent ACT scores of no less than 20 on the English and 17 on the mathematics, from test administrations prior to October 1989.

OR

PAA Waiver: A total score on the Prueba de Aptitud Academica (PAA) equivalent*** to a combined score of 1,000 on the SAT with neither the mathematics nor the verbal subtest score below the equivalent of 400 points. In addition, a minimum score of 510 on the English as a Second Language Achievement Test (ESLAT) or the Test of English as a Foreign Language (TOEFL).

*Official SAT, ACT and PAA scores are those scores sent directly to ETS from the respective testing company. Test scores forwarded to the CSDE by candidates cannot be accepted. Note that ETS is acting on behalf of the CSDE to process waiver applications.

**If you have taken the SAT on more than one occasion, your highest verbal score and your highest mathematics score will be combined.

***Equivalent scores are based on the equivalency table developed by William C. Angoff and Linda L. Cook reported in Angoff, W.C. and Cook, L.L. "Equating the Scales of the Spanish-Language Prueba de Aptitud Academica and the English-Language Scholastic Aptitude Test of the College Entrance Examination Board." Princeton, NJ: Educational Testing Service, 1988.

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The information contained on this fact sheet is subject to change without notice.